



# Religious Education Policy

## March 2025

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. <sup>5</sup>It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. <sup>6</sup>Love does not delight in evil but rejoices with the truth. <sup>7</sup>It always protects, always trusts, always hopes, always perseveres.

1 Corinthians 13 vs 4-7

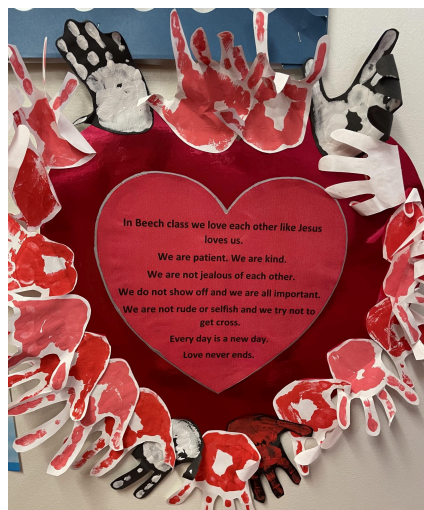
Our school vision is **Loving, living and learning with Jesus.**

Using 1 Corinthians chapter 13

We love by being kind and patient with each other.

We **live** together as a family and think about others first. We trust each other and forgive any mistakes.

We **learn** through persevering and always aspiring to do our best.



## **Vision for RE**

At St Peter's CofE Primary Academy Mansfield, we aim for pupils to make progress, linked to their starting point, in Religious Education through each year group, acquiring and applying key knowledge. We aim that all children make the agreed age expectations by the end of Key Stage 2.

We will achieve this by:

- securing high quality teaching;
- ensuring that planning meets the requirements of the school's agreed curriculum;
- the effective use of resources.

Along with all elements of the full curriculum, we are aligned with the Church of England's vision for education to ensure children have the opportunities to 'live life in all its fullness'. This is what we mean by 'Loving, Living and Learning with Jesus':

- to enable discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life.
- enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.
- a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.
- the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

At St Peter's, our Religious Education curriculum is guided by the Nottinghamshire Agreed Syllabus and our assessment criteria is taken from the Religious Education for All 2021-26 syllabus as of September 2021. We teach Christianity from the Understanding Christianity Resources from RE Today.

As we are a Church of England Primary Academy, Religious Education is a core subject which will be timetabled for 1 hour on each class overview as a statutory requirement in Key Stage Two and 45 minutes in Key Stage One each week. It is possible to block teach RE or have special RE themed days as long as the subject is given enough time for each half term.

## **Christianity**

Christianity is taught as a spiral curriculum starting with the three main concepts:

- GOD
- INCARNATION
- SALVATION

These are taught in all of the stages, starting in EYFS, with new concepts added in each age phase. Therefore, prior learning is recapped and built upon within each unit.

The intent of the Christianity curriculum is that the children will understand the bigger picture of the bible through 8 key concepts:

- God
- Creation
- Fall
- People of God
- Incarnation
- Gospel
- Salvation
- Kingdom of God

### **Key Concepts**

By the end of Year 6, pupils will know that:

- God's name is special and should be honoured, He is all knowing, all powerful and everywhere. (GOD)
- God made the world and everything in it. (Creation)
- People disobeyed God and God separated them from him. (The Fall)
- Leaders and prophets tried to sign post the people back to God. (People of God)
- God descends to the earth in the form of a human named Jesus. (Incarnation)
- Jesus brings the good news of how to reconcile people back into relationship with him. (Gospel)
- Jesus dies as the last sacrifice for the sins of the people and a belief in him brings new life. (salvation)
- There is a new people of God and the kingdom of God is rebuilt on Earth and after the earth. (Kingdom of God)

### **Order of teaching**

EYFS - God, Incarnation, Salvation

Year 1 God, Creation, Incarnation

Year 2 Salvation, Gospel,

Year 3 Creation / fall, Incarnation, People of God

Year 4 Salvation, Gospel, Kingdom of God

Year 5/6 God, Creation, Incarnation, Salvation, People of God, gospel, Kingdom of God

### **Other Religions.**

During their time at St Peter's, pupils will learn about the other main religions of the world.

In EYFS this is taught as part of Understanding of the World. Pupils will experience both direct teaching and play experiences from festivals throughout the year including Diwali, Eid el fitr, Chinese New Year, and Hannukah.

In Year 1, pupils will cover Judaism.

In Year 2, pupils will cover Islam.

In Year 3, pupils will continue their learning on Judaism and Islam.

In Year 4, pupils will cover Hinduism.

In UKS2, pupils will learn about Islam, Hinduism and Judaism including the Holocaust.

If a class has a child with another world faith, then teachers may choose to cover this in more depth drawing on the child's personal experiences and allowing them to teach the rest of the class.

### **Teaching**

RE Teaching will be varied in style with lots of opportunity for lengthy, open-ended discussions. Practical tasks, artwork and drama may be used to bring the subject to life for the children. There is no written expectation for the subject and evidence is to be displayed in the Class RE big book. There must be evidence from every RE lesson included in the class book where appropriate this is pupil led. Evidence in this book could include photos, teaching notes, discussions, artwork and written recording. There must be evidence of pupil discussion. Children will take ownership of their book and have opportunities to look back through their work and revisit prior learning.

Consideration is made to support pupils with additional learning needs through writing scaffolds, technology and additional adult support where required. All pupils will be involved and valued in RE sessions.

RE vocabulary will be taught from EYFS and then developed throughout RE teaching the school.

### **Assessments**

From Year 1 onwards, pupils will be assessed at the end of each unit of work and will have 3 main points of assessment during the year against the RE assessment criteria advised in the Notts Agreed Syllabus. This is a teacher assessment based on the work that children have produced during the term. Each RE plan will state the outcome for each unit of work. These assessments will be kept in the child's personal RE book so that a clear progression of RE can be seen as the children move throughout the school. Books will be passed on each year.

### **Impact**

Impact will be measured through a teacher's assessment of pupil knowledge and skills through the curriculum. This will be through set assessment tasks, pupil voice and ongoing classroom observations.

The subject leader will speak to pupils with their big books to see how pupils have retained the knowledge and understanding learned during their time at St. Peter's CofE Primary Academy as part of the ongoing monitoring and evaluation cycle to ensure quality first teaching in RE.

### **An opportunity for all.**

By allowing time in RE sessions for discussions and deeper conversations, we expect our children to acquire the skills of respectful conversations. They will be aware of each other's

opinions, thoughts and beliefs and able to agree and disagree respectfully. All viewpoints will be valued and considered and children will be encouraged to think about their own spirituality alongside those of others. We encourage children to ask tricky questions and have a thirst for knowledge. We encourage RE lessons to be a safe space for children to openly discuss and debate without judgement and be curious when questions arise.