



St Peter's C of E Primary Academy Mansfield

Remote Learning Strategy

Policy:	Remote Learning Strategy
Approved by:	Local Governing Body
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Version	Date	Author	Changes
2025	01.09.2025	J Kaluza	Updated section in the first day or two.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education if local restrictions require entire classes to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In Foundation Stage, children will be sent a learning pack with activities for them to complete at home. Additional learning will be added to the class page of the school website to include maths, stories to share and activities related to the current topic. Phonics resources will be sent via a separate website link direct to parents' email.

In Key Stage 1 and 2, work will be set via Google Classrooms. All children have their school email and password to login. For the first day or two, children will access spelling shed, TTRS and other websites directed y the class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where it is not possible to complete the exact same activity at home due to resources needed, such as science.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science where specific equipment is needed (such as electricity), these will be adapted so they are suitable for home learning. In DT, learning will be adapted with equipment children will have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils.	Foundation Stage and Key Stage 1
	3 hours
	Key Stage 2
	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

For Foundation Stage, phonics resources will be sent via a separate website link direct to parents' email.

Online learning for Key Stage 1 and Key Stage 2 is set on Google Classrooms. Videos to support the curriculum and for Collective Worship are uploaded to the school website (unless teacher's give different instructions directly to parents).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

St Peter's has a library of Chromebooks that they can lend to families to support them with accessing learning at home. If IT equipment is loaned by a student, then a home loan form must be signed when loaning the device from school. A member of St Peter's staff will make regular contact with families to enquire who needs a device. Families can also complete the contact form on the class pages of the school website to request a device.

We have SIM cards available with preloaded data for families who need an internet connection at home.

If pupils need any printed copies of materials, these can be requested via the contact form on the school website, by telephoning the school office or discussing this with staff on their weekly check-in phone call. If pupils are completing learning on paper, the weeks work should be returned to the school office on a Friday so that it can be marked by the class teacher. The class teacher will then be able to provide feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching from the class teachers and Oak Academy
- activities set with clear instructions
- printed paper packs produced by teachers if requested by parents

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In Foundation we expect that your child engages in the daily Read Write Inc and Maths activities that are on the external website link and the class page of the school website respectively. We also request that you add pictures of the additional activities to your child's Tapestry account so that we can 'like' and comment.

In Key Stage 1 and 2, we expect that your child engages with daily activities and submits their work via Google Classrooms. Children will watch pre-recorded lessons to support them with their learning before completing the activities set. Where possible, work is completed by 4pm but we appreciate that this is not always possible due to parents working from home and siblings accessing remote learning. Children should be reading to an adult for at least 15 minutes per day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In Foundation Tapestry is checked daily (this is not to say that we expect an addition to it daily and it is a means of keeping in touch). We rely on your support to ensure that your child is accessing learning.

In Key Stage 1 and Key Stage 2, if children have not accessed work on a day, a member of the teaching team will contact parents by telephone the following day to identify any potential barriers to accessing the learning. If any concerns are raised with the quality of work submitted, parents will be informed via phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In Foundation Tapestry is used to give feedback on the activities you have added pictures and comments for.

In Key Stage 1 and Key Stage 2, feedback will be given daily via Google Classroom either via a grade or a comment and a grade.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In Foundation learning packs are provided for you to work on with your child. In addition to this learning activities are posted on the class pages of the school website. We will communicate with you using Tapestry.

In Key Stage 1 and Key Stage 2 activities and learning will be differentiated to meet the needs of the children, including phonics at their current level.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In Foundation a Learning Pack will be provided where possible and activities will be added to the Home Learning pages on the school website. Please add pictures and comments to Tapestry for us to give feedback and remain in contact.

In Key Stage 1 and 2, teaching materials and activities will be set via Google Classroom but these will not be pre-recorded. Feedback will be given via Google Classroom daily.