

Pupil Name:

Learner Name	Diagnosis	Area of Need	Year Group	Link Teacher / TA	Risk Assessment:
					Yes: <input type="checkbox"/> No: <input checked="" type="checkbox"/>
Photo	What I like or don't like		What I find difficult		Intimate Care Plan:
					Yes: <input type="checkbox"/> No: <input checked="" type="checkbox"/>
					Behaviour Plan:
					Yes: <input type="checkbox"/> No: <input checked="" type="checkbox"/>
					EHCP:
					Yes: <input type="checkbox"/> No: <input checked="" type="checkbox"/>
My Family and friends	What helps me in the classroom		What helps me at lunchtime/playtimes		Funding:
					Place: <input checked="" type="checkbox"/>
					Low: <input type="checkbox"/>
					Medium: <input type="checkbox"/>
					High: <input type="checkbox"/>
					HLN: <input type="checkbox"/>
					External Involvement
Parent voice – aspirations for this year and beyond					

Pupil Name:

Data Progress Summary

Communication and Interaction (B squared Autism Progress)					Cognition and Learning (B squared progression steps/early steps)					Social, Emotional and Mental Health (Boxall Profile)									
	Base	Aut	Spr	Sum		Base	Aut	Spr	Sum	Developmental (high is good)					Diagnostic (low is good)				
Communication					Communication						Base	Aut	Spr	Sum		Base	Aut	Spr	Sum
Emotional regulation					PSED					A					Q				
Flexibility of thought					Physical dev					B					R				
Social Interaction					Literacy					C					S				
					Maths					D					T				
					Understanding the world					E					U				
					Art & Design					F					V				
										G					W				
										H					X				
										I					Y				
										J					Z				

Base is the baseline from the previous summer or the start of September.

For B squared data, input as Step in brackets followed by % completed. e.g. on step 4 at 34% input as **(4)34%**

For Boxall profile you will have a numerical figure for each area – focus on a maximum of 3 for development.





Pupil Name: _____

Autumn Term Plan/Review

Any changes that have happened this term:

Assess	Plan	Do	Teacher Review
My Barriers to learning / Areas of need (planned in summer)	My provision / interventions (planned in summer)	My targets / outcomes (planned in summer)	Progress and the impact of the provision/interventions
1			
2			
3			

Pupil Comments about progress this term	Parent comments about progress this term
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0	1	2	3	4	5	6	7	8	9	10													





Pupil Name: _____

Spring Term Plan/Review

Any changes that have happened this term:

Assess	Plan	Do	Teacher Review
My Barriers to learning / Areas of need (planned in Autumn)	My provision / interventions (planned in Autumn)	My targets / outcomes (planned in Autumn)	Progress and the impact of the provision/interventions
1			
2			
3			

Pupil Comments about progress this term	Parent comments about progress this term
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Pupil Name: _____

Summer Term Plan/Review

Any changes that have happened this term:

Assess	Plan	Do	Teacher Review
My Barriers to learning / Areas of need (planned in Spring)	My provision / interventions (planned in spring)	My targets / outcomes (planned in spring)	Progress and the impact of the provision/interventions
1			
2			
3			

Pupil Comments about progress this term	Parent comments about progress this term
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