



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Small group provision with PE coach targeting groups of children with SEND needs and mobility.	Children have enjoyed coming to school to take part in the small group activities. Confidence has increased. More children have been active.	
Introduction of WOW walk to school travel tracker.	65% of trips to school were active trips. Children enjoyed receiving the badges.	
Pupil voice for after school clubs.	After school clubs busy with 15-20 children attending each one. Cricket club success of the Girl's team reaching County Finals and placing 4 <sup>th</sup> overall.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce active lunchtimes with a range of zoned areas on the playground.</p> <ol style="list-style-type: none"> <li>1) Football</li> <li>2) Trim trail</li> <li>3) Sports leaders / personal challenges</li> <li>4) Seasonal sports</li> <li>5) Playing / drawing</li> <li>6) Construction area</li> </ol>	<p>Lunchtime supervisors / teaching assistants as they need to oversee activities</p> <p>pupils – as they will take part.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£750.00 for equipment to facilitate activities.</p> <p>FOOTBALLS</p> <p>SEASONAL SPORTS</p> <p>CONSTRUCTION</p> <p>£1700.00 KS1 Goals</p>
<p>Train all of Y5 to be sports leaders</p>	<p>Y5 pupils</p> <p>Staff overseeing the Sports Leaders</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More children available to help at lunch times to help increase physical activity across the school.</p> <p>More children encouraged to join in sports as there will be lots of different activities offered to them.</p>	<p>£150.00 sports leader play bag</p>
<p>Ensure the school has the equipment needed for the subjects taught in the year.</p> <p>PE lead to do an annual audit and</p>	<p>PE lead, staff, pupils</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school</p>		<p>£3000 to cover costs to replenish equipment used for the curriculum.</p>

<p>replenish any equipment that is damaged or missing. KS1 classes have a play time bag to support them in continuous provision. Sports leaders have their play time bag to set up activities.</p>		<p>pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children can access a range of sports and activities from the equipment provided. KS1 can practice skills and leadership skills in continuous provision and work towards their 30 minutes of daily exercise</p>	<p>(NETBALLS- FOOTBALLS CRICKET- BADMINTON - £400 for KS1 continuous provision equipment.</p>
<p>To encourage daily active travel within school. Invest in the WOW walk to school scheme where children have an active travel tracker and can earn badges.</p>	<p>Staff, pupils</p>	<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children can be celebrated for their active travel and will hopefully encourage them to chose this as their first option when visiting places. Children will be encouraged to come to school.</p>	<p>£400 to cover the cost of the scheme (badges and tracker)</p>
<p>Sport will be used to provide children with new opportunities that they may not get outside of school. To attend a range of competitions regularly for all year groups through the School Games events. Children will have a better sense of competition. For all children to have experienced a sporting event/competition before</p>	<p>Pupils</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 5:</b> Increased participation in competitive sport <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will experience new sporting environments and attend a range of competitions to build resilience and character within sport. Children will leave St Peter’s with skills that ready them for their next stage in education. PE will be used to support children in developing life</p>	<p>£500.00 - staff costs to take children to events and to pay for cover £500 for travel to events MSSPS - £500</p>

<p>they leave St Peter's. School will host annual sports day for all year groups.</p> <p>Bikeability booked for KS2 and Balance Bike training for F2. Learn to ride course for Y3-Y6 Mini Medics training for all Y6 pupils to develop First Aid skills</p> <p>To ensure 2 hours of high-quality PE is in place. Provide CPD opportunities for staff to cover areas for improvement. To allow the PE Lead to be released to team teach with staff.</p> <p>Forest School Staffing. To provide 1 x Forest School Trained member of staff to run sessions 3 afternoons per week.</p>	<p>Staff, PE lead</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key Indicator:</b> Increasing engagement of all pupils in regular physical activity and sport</p> <p><b>Key Indicator:</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>skills (road safety).</p> <p>Staff will feel confident in delivering high-quality PE which will result in more children achieving the expected, or greater depth, standard in PE.</p> <p>Forest School trained member of school staffing team to develop pupil self-confidence and self-esteem and contribute to the 60 actives minutes per day.</p>	<p>Bikeability free of charge.</p> <p>£500 – for staff cover, to cover CPD opportunities</p> <p>£10,742.90 – To cover staffing salary to deliver Forest school sessions 3 x mornings per week, all academic year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<i>For our cohort of children, it was the first time some children had ever been in a swimming pool and had attended a swimming lesson so they were entering at a very low level.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>James Marshall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kyra Kennedy (Class Teacher and Sports Leader)</i>
Governor:	<i>James Devine (Sports Governor)</i>
Date:	22 <sup>nd</sup> July 2024