



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The importance of our children experiencing 2 hours of high quality PE lessons a week and 30 minutes of physical activity in school is key to our vision.	Children enjoy PE and the lessons that are offered with them. 68% of children at ARE, 5% at GD.	Focus on raising the number of children at the expected level.
Y5 students trained up as sports leaders.	Children in KS1 spend their break times engaged in organised activities by the older children increasing their physical activity.	Expand our sports leader group in the new year to allow opportunities for different stations and a variety of activities.
Providing a range of after school clubs to engage all kinds of children.	Throughout the year, we engaged children in all year groups. After school clubs were busy with around 15-20 children attending each club. Football was popular so stuck for the year to support the football team in improving.	
Paralympic week was booked to make children aware of the inclusivity of sport	All children engaged in a range of Paralympic styles sports. Children were happy and gave good feedback on the events.	

<p>Children to attend a wide range of competitions and give them experiences that they might not get outside of school</p>	<p>Boys' football team showed vast improvement throughout the year. Boys cricket team finished 2<sup>nd</sup> in the Mansfield district, Girls team finished 1<sup>st</sup> and qualified for county finals in which they finished 9<sup>th</sup> overall. A group of PP children from Y3/4 attended Sherwood Pines for a health and wellbeing event.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Children will have 2 hours of high-quality PE sessions each week which will cover a broad range of sports. F2 will have 2 PE sessions plus continuous provision.</p> <p>PE coach with Express Coaching delivers 1 hour PE to children each week.</p> <p>Teachers have a clear scheme (GS4PE) with resources that support them to deliver high-quality PE.</p> <p>PE Lead to support staff in their teaching by conducting learning walks and providing training if and when needed.</p> <p>Prioritise children’s mental health and wellbeing. GS4PE scheme has whole child objectives within each lesson.</p>	<p>Teaching staff and coaches leading the activity</p> <p>Pupils taking part.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More children meeting the expected standard through high-quality PE.</p> <p>Staff confident and skilled in all areas of PE.</p> <p>All children to feel a sense of achievement in PE through physical objectives and whole child objectives.</p>	<p>£500 for PE lead to support staff</p> <p>Cost of PE coach is covered from our staffing budget.</p> <p>£1375 for 3 years- £458 a year for the GS4PE Scheme</p>
<p>30 active minutes throughout the school day provided to children through continuous provision, active breaks and lunch times, after school clubs, daily challenge:</p> <ul style="list-style-type: none"> <li>Y5 sports leaders set up activities at lunch time for</li> </ul>	<p>Pupils</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport activities.</p> <p>More pupils aware of how to generate games and activities from a range of equipment</p>	<p>£200 for sporting equipment</p> <p>£1000 for outdoor cupboards that are durable and easy to access</p> <p>£1500 for KS1 football</p>

<p>KS1/KS2. Y6 to work alongside new Y5 students to train them to become sports leaders.</p> <ul style="list-style-type: none"> <li>• A durable cupboard on the top and bottom playground will be full of equipment for the sports leaders to set up stations on both playgrounds</li> </ul>				nets
<p>Ensure the school has the equipment needed for the subjects taught in the year.</p> <p>PE lead to do an annual audit and replenish any equipment that is damaged or missing.</p> <p>KS1 classes have a play time bag to support them in continuous provision.</p> <p>Sports leaders have their play time bag to set up activities.</p> <p>Target groups identified at break and lunch time who are not very active- provide equipment for them.</p>	PE lead, staff, pupils	<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p>Children can access a range of sports and activities from the equipment provided.</p> <p>KS1 can practice skills and leadership skills in continuous provision and work towards their 30 minutes of daily exercise</p>	<p>£2000 to cover replacement of broken and damaged equipment.</p> <p>£300 for targeted break time equipment – KS2 girls not active at lunch time – skipping ropes as an activity when conducting pupil voice</p>
<p>Encourage daily challenges to increase physical activity</p> <p>A bank of personal challenges are available for staff</p> <p>Skipping ropes to be provided for each class to have as a personal challenge option</p>	Staff, pupils	<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p>Children can personally improve through challenges that target different skills. Children can develop their perseverance and determination through skipping.</p>	<p>£300 for class sets of skipping ropes</p>

<p>To encourage daily active travel within school. Invest in the WOW walk to school scheme where children have an active travel tracker and can earn badges.</p>	<p>Pupils</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children can be celebrated for their active travel and will hopefully encourage them to chose this as their first option when visiting places. Children will be encouraged to come to school.</p>	<p>£350 for the year scheme. Covers the cost of badges an a tracker.</p>
<p>A wide range of after school clubs will be offered to children.</p>	<p>Pupils</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will become committed to getting an extra 60 minutes of physical activity. Children’s skills will be developed. They may develop a new passion for a new sport that they have never tried. Children can experience a sense of competition within the club.</p>	<p>£1647 to cover coaches and staff</p>
<p>Sport will be used to provide children with new opportunities that they may not get outside of school. To attend a range of competitions regularly for all year groups through the School Games events. Children will have a better sense of</p>	<p>Pupils</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 5:</b> Increased participation in competitive sport <b>Key indicator 4:</b> Broader experience of a range of sports and activities</p>	<p>Children will experience new sporting environments and attend a range of competitions to build resilience and character within sport. Children will leave St Peter’s with skills that ready them for their</p>	<p>£2500 for transport costs £1000 for staff cost to attend the events with children <b>Bikeability for Mansfield schools free for 23/24</b> Mini Medics free as part</p>

<p>competition. For all children to have experienced a sporting event/competition before they leave St Peter's. School will host annual sports day for all year groups. Bikeability booked for KS2 and Balance Bike training for F2. Mini Medics training for all Y6 pupils to develop First Aid skills</p> <p>PE will support children and their family's mental well-being. The school newsletter will have a Sporting Corner which will celebrate sporting success and encourage healthy lifestyles. PE board within school will have athletes of the week to recognise a PE star in every class.</p> <p>To allow PE lead to monitor the subject. To ensure that PE is being assessed effectively and children are making good progress. To have termly meetings with the link governor to discuss the action plan and the impact PE Lead to be supported through the Mansfield School Sport Partnership.</p>	<p>Pupils and families</p> <p>PE lead, pupils, staff, school</p>	<p>offered to all pupils</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>next stage in education. PE will be used to support children in developing life skills (road safety).</p> <p>Children's confidence will increase. Children will be encouraged to lead a healthy lifestyle outside of school</p> <p>All staff will be confident in teaching PE and will deliver high-quality lessons. The staff will be supported in assessment through GS4PE objectives. Observations will highlight weaker areas which can be upskilled and developed.</p> <p>Children will enjoy the</p>	<p>of the £500 MSSPS</p> <p>£100 for PE lead time</p> <p>£2000 for PE lead to be release for quality assurance, training and to upskill weaker areas.</p> <p>£500 for MSSPS</p> <p>£1000 for coach to cover</p>
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<p>PE will engage children who have poor social skills, attendance and mental health. PE Coach to run a C4L club that targets children who do not have an active lifestyle, have limited movements and lack social skills.</p>	<p>Pupils</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>movement and adopt an active lifestyle. Fundamental skills will be developed. Children find enjoyment in the social side to sport.</p>	<p>morning session 8:40-9 with a targeted group of children</p>
<p>CPD opportunities for staff members which can cover new areas for development and weaker areas. Swimming instructor training to upskill a teacher to support in School Swimming</p>	<p>Staff</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff will be confident to lead a swimming group. This will help increase our % of children meeting the swimming objectives at the end of the academic year. Teacher can target children in Y6 who have not met the objectives.</p>	<p>£400 for School Swimming instructor training</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kyra Kennedy, PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	