



Evidencing the Impact of the Primary PE and Sports Premium. 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Maintained bronze sports mark award. Developed a range of Personal Challenges. Developed a School Game Crew who are beginning to demonstrate leadership within PE and Sport. All children in FS took part in balance bike training and made good progress. All KS2 children had the opportunity to participate in Bike Ability.</p>	<p>To continue to support children to swim 25 metres confidently. To develop our School Games Crew to take leadership of break time and lunch time games and organise sporting events. To increase the number of children taking part in cycling training to encourage children to be more active outside of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	37.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	42.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	22.5%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:15.07.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.1
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve children’s daily activity levels.	To develop a bank of personal challenges for children to engage in.	£120	Teachers take children out in the afternoon to increase physical activity. KS1 now participate in this. The curriculum is mapped out so children experience a broad range of sports. Children experience wheelchair basketball in sports week. Pupil voice for after school clubs was limited due to COVID and not being allowed to mix bubbles. Each class had the opportunity to attend a multi-skills after school club (26% of children attended in small bubbles)	New cohort of children to attend SGC training with Nicki Biggs. SGC will utilise their skills for active lunch times. School passport to be re-introduced to children post-COVID. Re-introduce pupil voice for after school clubs to improve attendance Continue to develop the set-up of a C4L club.
	To run a fun fit group to engage less active children.	£1170		
	To develop a Passport to encourage children to participate in Sport both in and out of school.	£120		
	To offer a range of different sports to engage children. To use pupil voice to identify what clubs they would like within school.	£1170		
	To establish a C4L club that in run in partnership with SGC.	£330		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.5
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time, helping to promote the importance of PE and School Sport and to encourage others to participate	To have a PE and port display to promote Healthy Lifestyles and physical activity. To celebrate achievement in PE during celebration assembly linked to a focus whole school value. To incorporate a whole child value within PE lessons. This to be evident on planning. Teachers to share physical and whole child objective at the beginning of PE and reflect against these at the end.	£775	PE certificate celebrated weekly focusing on a different value. Teachers keep a log of who they have given it too to ensure that all children have received one	'Athlete of the month' to be added onto the school notice board. Continue to reward children with the PE value certificate. Newsletter PE section to be continued. Teachers to talk about the values in PE sessions to constantly remind children.
	To broadcast achievement and participation within PE using the school website and school newsletters.	£100	Children are aware of the sports values across school. They are displayed on the certificate and we have a different focus each week. Children can tell you a value when asked.	
Improve outcome for children by incorporating active booster sessions.	To regularly publish information about PE and Sport on the newsletter. To set a whole school challenge regularly on the school newsletter.	£100		
	To trial Maths of the Day. To develop a bank of active interventions to support learning, such as relay grammar etc.		Weekly PE section on the newsletter to celebrate successes and promote healthy lifestyles. Children are aware of celebrating successes.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44.2
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all children to be challenged appropriately within PE. For PE lessons to be delivered to a consistently good standard.	To implement an effective scheme to support staff in the delivery of PE. To train staff in using the PE scheme. To provide whole staff training for all teachers. To access Mansfield Partnership training to meet specific needs of teachers. To ensure that we have the correct equipment for all children. For teachers to confidently track and assess children in PE. To implement an effective scheme to support staff in the delivery of PE. To support PE coordinator in the leadership in her role. To regularly conduct learning walks within PE to ensure the quality of delivery and ensure planning is effective to meet the needs of all children.	£650 £500 £2500 £500 £2000 £480 £480 £650 £240	All children able to access PE at their level with sufficient challenge. Well differentiated lesson plans with clear information on how to 'make harder' and 'make easier'. Children can tell you their next steps in PE. Assessment process quick and easy for staff to complete. Teachers have been team teaching with our outstanding PE coach to gain confidence in the delivery of PE. Teachers are applying what they have observed to their own lessons.	Train staff in weaker areas of PE- Gymnastics. PE Coach to train staff how to use the equipment we have in school. Have the STEP differentiation on the PE board Moderating assessment as PE lead Money for our PE coach to put in the budget. Continue with learning walks focusing on a single objective each time. SEND differentiation sheet to be created to highlight how specific children can be supported

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13.7
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
During sports week, have a range of sports for children to participate in that all children can access irrespective of one's disabilities. School games crew to organise a broad range of play time activities.	To book coaches in advance. To include an inclusive sport for all children to participate in. To train up all Y5 children as play time leaders. To work with lunchtime supervisors to develop this area that play leaders will organise. To create a rota of activities for break times in conjunction with SCG.	£300 £500 within the Mansfield Partnership	Lunchtime supervisors have received training from Gordon to organise active lunch times. Staff have been provided with a lunchtime equipment bad. Lunch times are more active	Training for Y5 and organise equipment boxes and games for each day of the week. Develop personal challenges that play leaders will lead at break time. Continue to offer clubs for free. Staff may need training to deliver other sports. This would have an additional cost. KS1 club to develop physical activity and lead into KS2.
In school competitions to take place relating to the PE curriculum.	To timetable competitions for LKS2 and UKS2 every term. For every extra-curricular club to end with a competition.			Monitor lunch times next year to ensure the games are taking place and to see how many children are engaging
To develop skills and confidence for bike riding.	To have Bike Ability in school for KS2. To have balance bike ability in school for FS2.	£240	Good progress of children who attended bikeability in F2, Y5, Y6 F2 – 100% pass rate Y5/6 – 9 children attended, all passed Level 1 and Level 2	Money in the budget for bikeability to continue.
To provide a range of afterschool clubs.	To use pupil voice to attract more children to participate in extra-	£1660		

<p>To develop the PE curriculum to give all children the experience to participate in a range of sports.</p> <p>To implement a system to track school swimming.</p>	<p>curricular activities.</p> <p>To develop the curriculum using the new PE scheme.</p>		<p>Good attendance for after school clubs despite COVID limitations (26%)</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 20.5</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Young leaders trained to deliver personal best challenges and help with KS1 club.</p> <p>Increase the number of children attending extra-curricular activities by removing any barriers (cost) and having a range of activities for all groups of children.</p> <p>Take pupils to relevant competitions and festivals so that different groups of children can thrive.</p>	<p>Training for all Y5 delivered through Mansfield Area Partnership. To identify a member of staff to support young leaders.</p> <p>To discuss with SLT having time in lieu for delivering a club. To have a range of clubs to support school games and participation.</p> <p>To plan extra-curricular clubs to support the children in these festivals and competitions that are coming up. Plan these using the SG calendar. To organise transport for these festivals.</p>	<p>£3000</p> <p>£500</p>	<p>MTFC sessions and TikTok dance sessions organised with the community at a low cost to parents.</p> <p>Curriculum was organised alongside festivals and competitions. However, this year has not allowed us to attend any due to COVID restrictions</p>	<p>Children to offer a wide range of activities at lunch times.</p> <p>Low cost and is local so attendance should maintain.</p> <p>Money in the budget for transport children to competitions and festivals if needed. We will attend the School Games competitions when they start again</p>

<p>All children to have represented the school in a sporting event by the end of Y6.</p>	<p>To attend the Family of Schools games in Y5 with different groups of children. To ensure a variety of competitions and festivals are attended so all children want to participate.</p>	<p>£200</p>	<p>Children on track to leave Y6 representing the school at a festival or competition. 70% of Y6 attended Samworth School Festival however this stopped because of lockdown.</p>	<p>Half-termly tracker completed on GS4PE and tracker.</p>
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